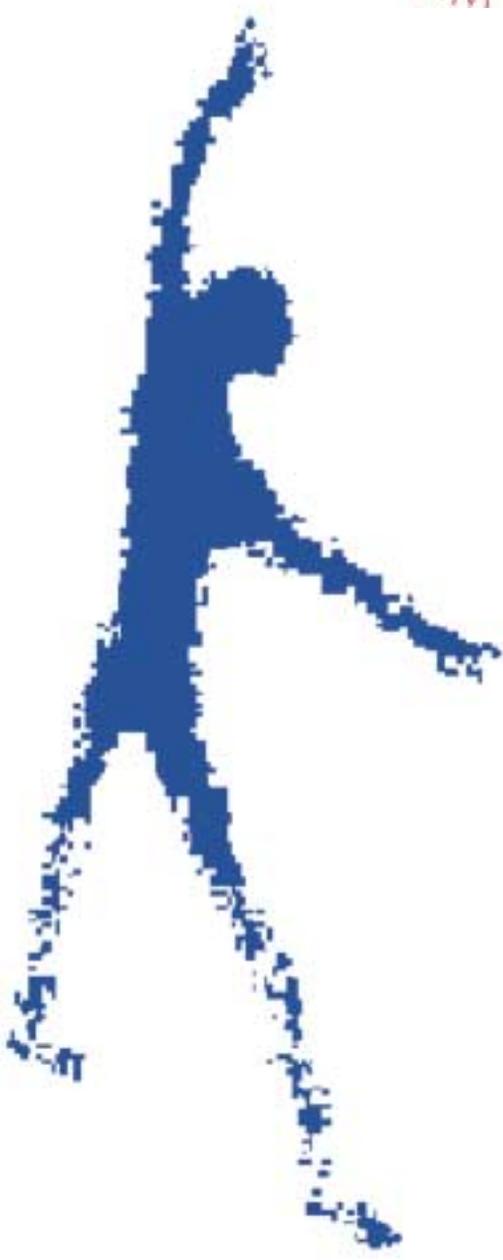




With Youth... For Youth... By Youth...



# National Youth Summit

Promoting Positive Youth  
Development



**U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES**  
Administration for Children and Families  
Administration on Children, Youth and Families  
Family and Youth Services Bureau

June 26-28, 2002  
Washington, DC



# National Youth Summit

*June 26–28, 2002*

*Washington, DC*

An interagency event sponsored by the U.S. Department of Health and Human Services in collaboration with the U.S. Departments of Agriculture, Defense, Education, Housing and Urban Development, Justice, Labor, and Transportation, and the Corporation for National and Community Service



# Acknowledgments

The U.S. Department of Health and Human Services would like to acknowledge the following individuals and organizations for their contributions to the National Youth Summit:

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Stan Chappell, Family and Youth Services Bureau  
Karen Morison, Family and Youth Services Bureau  
Deborah Yatsko, Family and Youth Services Bureau  
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Human Services  
Andrew Williams, U.S. Department of Health and  
Human Services

## Youth Planning Committee

A range of young people helped plan the National Youth Summit. Their enthusiasm, insight, and commitment during phone calls, e-mail communications, and planning meetings have greatly shaped the event.

## Conference Contributors

The U.S. Department of Agriculture for providing satellite service.

The National Institutes of Health for providing web-cast service.

The U.S. Departments of Health and Human Services, Housing and Urban Development, and Labor for subsidizing youth to attend the Summit.

The Administration for Children and Families for support contract resources.

The Substance Abuse and Mental Health Services Administration for consulting services.

The Health Resources and Services Administration for contributing to logistics resources.

The Urban Institute for providing consultation and guidance and preparing the summit report.



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**National Governors Association**

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**Mid Atlantic Network of Youth & Family Services**

Nancy Johnson

**New England Network for Child, Youth & Family Services**

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**Rosenberg Communications**

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**IQ Solutions**

Donna Hahn  
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**BHM International, Inc.**

Kenny Acklin

**Forum for Youth Investment**

Thad Ferber  
Karen Pittman

**United National Inter-Tribal Youth, Inc. (UNITY)**

J.R. Cook

**Independent Consultants**

Rebecca Lane  
Jo Mestelle

**The Washington Hilton**



## Agenda-At-A-Glance

Wednesday, June 26	
9:00 a.m. – 5:00 p.m.	Registration
10:45 a.m. – 11:45 a.m.	Youth Orientation
1:00 p.m. – 6:00 p.m.	Youthspace
1:00 p.m. – 2:30 p.m.	Opening Plenary
2:30 p.m. – 2:45 p.m.	Break
2:45 p.m. – 3:45 p.m.	Opening Plenary (continued)
3:45 p.m. – 4:00 p.m.	Break
4:00 p.m. – 5:30 p.m.	Workshops
5:30 p.m. – 6:00 p.m.	Break
6:00 p.m. – 9:00 p.m.	Reception and Center Stage Performances in the Exhibit Hall
Thursday, June 27	
8:00 a.m. – 9:00 a.m.	Continental Breakfast in the Exhibit Hall
8:00 a.m. – 5:00 p.m.	Registration
8:00 a.m. – 8:00 p.m.	Exhibits
8:30 a.m. – 6:00 p.m.	Youthspace
9:00 a.m. – 10:15 a.m.	Workshops
10:15 a.m. – 10:30 a.m.	Break
10:30 a.m. – 11:45 a.m.	Workshops
11:45 a.m. – 12:00 noon	Break
12:00 noon – 2:30 p.m.	Luncheon and Main Plenary (Satellite Broadcast)
2:30 p.m. – 2:45 p.m.	Break
2:45 p.m. – 4:00 p.m.	Workshops
4:00 p.m. – 4:15 p.m.	Break
4:15 p.m. – 5:30 p.m.	Workshops
5:30 p.m. – 6:30 p.m.	Pizza Dinner for Youth
6:00 p.m. – 8:00 p.m.	Exhibit Hall Open Center Stage Performances NGO Caucus
9:00 p.m. – 12:00 midnight	Dance
Friday, June 28	
8:00 a.m. – 9:00 a.m.	Continental Breakfast in the Exhibit Hall
8:30 a.m. – 1:00 p.m.	Youthspace
9:00 a.m. – 10:00 a.m.	Workshops
10:00 a.m. – 10:30 a.m.	Break
10:30 a.m. – 12:00 noon	Closing Plenary



National Youth Summit  
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**Wednesday, June 26**

9 a.m.–5 p.m.	<b>Registration</b>	Concourse Foyer
1 p.m.–6 p.m.	<b>Youthspace</b>	Convention Office 4
10:45 a.m.–11:45 a.m.	<b>Youth Orientation</b>	TBD
1 p.m.–2:30 p.m.	<b>Opening Plenary</b>	International Ballroom Center
	Claude Allen, J.D. Deputy Secretary U.S. Department of Health and Human Services	
	Wade F. Horn, Ph.D. Assistant Secretary for Children and Families Administration for Children and Families U.S. Department of Health and Human Services	
	Harry Wilson Associate Commissioner Family and Youth Services Bureau U.S. Department of Health and Human Services	
	Matt Morton Youth Vice-Chair National Council on Youth Policy National Network for Youth	
	Out of Eden	
2:30 p.m.–2:45 p.m.	<b>Break</b>	



2:45 p.m.–3:45 p.m.

**Opening Plenary (continued)**

**International Ballroom Center**

Laura Sessions Stepp

Author

*Our Last Best Shot: Guiding Our Children Through Early Adolescence*

Youth Panel:

Josh Blanchard

Family and Youth Services Bureau

Puneet Gambhir

America's Promise—The Alliance for Youth

Justin Gordon

Boys and Girls Clubs of Lac Courte Oreilles

Ojibwe Tribe

3:45 p.m.–4 p.m.

**Break**

4 p.m.–5:30 p.m.

**Workshops**

**USA Freedom Corps, AmeriCorps, and Youth Corps:  
Youth Development Through Service**

**Thoroughbred**

This session will explore the use of Corps-based programs as a method for youth development. The panel will discuss opportunities for youth to improve their communities and their skills by participating in community service programs. Panelists will include both national and local program representatives and youth participating in Corps programs. Corps members will speak about their experiences and how those led to their development in areas such as leadership, career, and civic engagement. Participants will learn about several types of Corps-based programs, their benefits, and the long-term contributions of these programs to both youth in the programs and youth served by the programs. Participants will also learn how all youth can become a part of the President's Call to Service through USA Freedom Corps and its member programs.

**Moderator:** Arthurine Walker  
Associate Director, Constituent Outreach  
Corporation for National and Community Service

**Speakers:** Rhonda Taylor  
USA Freedom Corps

Andrew O. Moore  
Vice President, Public & Global Affairs  
National Association of Service and Conservation Corps (NASCC)



Fred Peters  
Acting Director  
AmeriCorps\*National Civilian Community Corps

Youth Speakers

### **Youth Development: Best Practices and Promising Practices**

**Cabinet**

What really works to prevent youth violence and other risk-taking behavior? Two panelists will discuss established model programs, as well as programs that show promise for future replication. The Center for the Study and Prevention of Violence has undertaken a national violence prevention initiative to identify and replicate effective violence prevention programs. The project, Blueprints for Violence Prevention, has identified 11 “Blueprints” programs that have been effective in reducing adolescent violent crime, aggression, delinquency, and substance abuse. (Other studies have found these same practices to be effective in reducing other risk-taking behavior and in promoting youth development). In addition, speaker Scott Daniels has identified 139 primary prevention programs for the Virginia Right Choices for Youth project that are youth focused, support abstinence/risk avoidance messages, and address the links between risk behaviors. These programs also have been identified as best or promising practices by the Center for Substance Abuse Prevention, the Office of Juvenile Justice and Delinquency Prevention, the Centers for Disease Control and Prevention, or the Institute for Youth Development.

**Moderator:** Joe Grogan  
Office of Community Services  
Administration for Children and Families  
U.S. Department of Health and Human Services

**Speakers:** Frank Porpotage  
Center for the Study and Prevention of Violence  
University of Colorado at Boulder

Scott Daniels, Ph.D.  
Assistant Professor and Senior Research Associate  
Center for Public Policy  
Virginia Commonwealth University

### **Helping Teens and Parents Negotiate the Media**

**Jefferson West**

Every week, most children spend more than 40 hours in front of a television, almost twice the time they spend in school. And that does not include the time they spend “surfing” the Internet. This session will include a discussion with author Walt Mueller and Harvard University's Ron Slaby about how youth and their parents can negotiate today's pervasive media influences.

**Moderator:** Jeff Rosenberg  
President  
Rosenberg Communications



**Speakers:** Walt Mueller  
President  
Center for Parent/Youth Understanding

Ron Slaby, Ph.D.  
Senior Scientist  
Center for Violence Prevention and Control  
Education Development Center  
Harvard Graduate School of Education

## Camps and Summer Programs

Monroe West

Summer at last! Does youth development take a summer vacation? Or do youth development activities intensify in the summer? Are the features of summer positive youth development programs the same as those of school-year programs? Representatives of Camp Fire USA and the American Camping Association will discuss information and research regarding how camping programs promote youth development. In addition, an exemplary teen service learning program will be showcased.

**Moderator:** Stewart Smith  
CEO  
Camp Fire USA

**Speakers:** Marge Scanlin, Ed.D.  
Executive Officer of Operations  
American Camping Association

Connie Coutellier  
Professional Development Director  
American Camping Association

Gwynn Powell, Ph.D.  
Assistant Professor  
University of Georgia

Andy Millikan  
National Manager of Teen Programs  
Camp Fire USA

Holly Lane  
Program Director  
Camp Fire USA Sunshine Council

## Youth Speakers:

Sami Jarrah  
Marybeth Vavra  
Camp Fire USA Sunshine Council



**Staying Out of Harm's Way: A Youth-Led  
Session on Injury Prevention**

**Lincoln East**

This first session on injury prevention focuses on the community and home environments (see also the session on injury prevention in the school environment on Thursday, from 2:45 to 4 p.m.). Through a series of short plays, youth will demonstrate decisionmaking processes when faced with difficult choices concerning health and safety. Topics may include the use of safety equipment, resolution of interpersonal conflicts, school policies and enforcement, substance abuse, and the effects of culture, ethnicity, geography, and physical disabilities. *Advisory: Stories may describe potential injury or death resulting from specific choices and may include testimonials from "victims" or "survivors" of crises, which may be disturbing to those who have had similar personal experiences.*

**Speakers:** Youth Speakers

**The Epidemic of Obesity Among Our  
Nation's Youth: How To Address It**

**Monroe East**

The percentage of children and adolescents defined as overweight has more than doubled since the early 1970s, and about 13 percent of children and adolescents are now seriously overweight. What can we do about it? This session will feature a panel of experts, who will describe the extent of the epidemic and why it is a critical problem. The panel will offer suggestions on how we can motivate and enable young people to adopt and maintain a physically active lifestyle and lifelong healthy eating habits. Speakers also will suggest how best to communicate with young people and their families about weight, physical activity, and nutrition.

**Moderator:** Lisa Oliphant  
Executive Director  
President's Council on Physical Fitness and Sports

**Speakers:** Jack Yanovski, M.D., Ph.D.  
Head  
Unit on Growth and Obesity  
National Institute for Child Health and Human Development

Leslie Lytle, Ph.D.  
Division of Epidemiology  
University of Minnesota

George Graham, Ph.D.  
President-elect  
National Association for Sport and Physical Education

Youth Speakers

**Native American Youth: Building Self-Sufficiency**

**Caucus**

In this session, several Native American leaders will discuss the ways in which Native American youth can help their communities move to self-sufficiency. They believe that self-sufficiency is the level of development at which a Native American community can internally generate and control resources sufficient to provide for its members and meet its economic and social goals. Social and economic underdevelopment is the paramount obstacle to the self-sufficiency of Native American communities and families.



**Moderator:** Harold Taylor  
Statistician  
Office of Community Services  
Administration for Children and Families  
U.S. Department of Health and Human Services

**Speakers:** Paulette Tall Chief  
Project Coordinator  
United National Inter-Tribal Youth, Inc. (UNITY)

M.J. Longley, Ed.D.  
Director  
Youth Opportunity Programs  
Cook Inlet Tribal Council

Daniel N. Lewis  
Chairman  
Native American National Advisory Committee to the Boys and Girls Clubs of America

**Youth Speaker:**

Vince Feeling  
UNITY Member

**Success Stories: Youth Overcoming Barriers**

**Jefferson East**

NBC Channel 4 anchor Barbara Harrison, who also hosts Wednesday's Child, a Washington, D.C.-based program that promotes the adoption of foster children, will moderate a discussion among young people about how youth can overcome barriers and challenges, which can include disabilities, cultural and language barriers, young parenting, substance abuse, suicidal feelings, homelessness, and incarceration/adjudication. Youth on the panel have overcome challenges through access to community resources offered by public and private programs and practitioners, employers, and businesses. Speakers will discuss the barriers and challenges they faced, how they overcame them, and what resources, programs, services, and individuals helped them to do so.

**Moderator:** Barbara Harrison  
News Anchor  
NBC Channel 4  
Washington, D.C.

**Speakers:** Youth Panel



**90,000 Youth Speak: Findings on Family Connections  
from the National Longitudinal Study of Adolescent Health**

**Map**

As a group, adolescents are healthy. They have survived the vulnerable years of early childhood and are decades away from the diseases of old age. The National Longitudinal Study of Adolescent Health (Add Health) focuses on forces that influence adolescents' behavior, particularly in the context of their families, friendships, romantic relationships, peer groups, schools, neighborhoods, and communities. This session will focus on how adolescents' healthy connections to their families and schools have been shown to reduce their risk taking and improve their health outcomes.

**Moderator:** Pat Fagan  
William H.G. FitzGerald Research Fellow in Family and Cultural Issues  
The Heritage Foundation

**Speakers:** Jim Jaccard, Ph.D.  
Professor of Psychology and Director of the Center for Applied Psychology  
State University of New York, Albany

Shepherd Smith  
President and Founder  
Institute for Youth Development

**YouthEngagement.com**

**Lincoln West**

This session will feature Jennifer Corriero and Michael Furdyk, who launched and built TakingITGlobal.org (TIG), a global online community for young people that has members from more than 165 countries. Corriero and Furdyk will share their stories, offer strategies for using the TIG community to connect youth with local and global involvement opportunities, and discuss the future of using innovative and sustainable technology to promote youth engagement.

**Moderator:** Harry Wilson  
Associate Commissioner  
Family and Youth Services Bureau  
U.S. Department of Health and Human Services

**Speakers:** Jennifer Corriero  
Founder  
TakingITGlobal.org

Michael Furdyk  
Founder  
TakingITGlobal.org

**5:30 p.m.–6 p.m.**

**Break**



6 p.m.–9 p.m.      **Reception**      **Exhibit Hall**  
Exhibits  
Center Stage Performances

**Thursday, June 27**

8 a.m.–9 a.m.      **Continental Breakfast**      **Exhibit Hall**

8 a.m.–5 p.m.      **Registration**      **Concourse Foyer**

8 a.m.–8 p.m.      **Exhibits**      **Exhibit Hall**

8:30 a.m.–6 p.m.      **Youthspace**      **Convention Office 4**

9 a.m.–10:15 a.m.      **Workshops**

**Indicators of Youth Development: How Do We Measure Positive Youth Development? Federal and State Surveys**      **Map**

Many States have begun using indicators of youth well-being to inform State and local policy. Yet there is an ongoing demand for better youth development measures to include in Federal and State surveys and to use in program evaluation. Earlier this year, researchers at the Chapin Hall Center for Children collected information from 12 States undertaking youth indicator work. Simultaneously, researchers from Child Trends developed an inventory of indicators that currently exist in national surveys or could be integral for measuring healthy youth development. In this session, Chapin Hall and Child Trends representatives will discuss their work, and representatives from the State governments of Kansas and Maine will discuss their experiences with several youth development frameworks.

**Moderator:** Martha Moorehouse  
Office of the Assistant Secretary for Planning and Evaluation  
U.S. Department of Health and Human Services

**Speakers:** Kristen Moore, Ph.D.  
President and Senior Scholar  
Child Trends

Mairead Reidy, Ph.D.  
Senior Researcher  
Chapin Hall Center for Children



Michel Lahti, Ph.D.  
Assistant Research Professor  
University of Southern Maine

Patty Martin  
Project Director  
Data Analysis and Reporting Center  
University of Oklahoma

### **Building Your Tool Kit for Community Change**

**State**

For 4 years, the Innovation Center for Community and Youth Development, National 4-H Council, and 20 community-based organizations have been developing and testing approaches that meaningfully engage young people in community change. The results of this work are documented in a tool kit for youth and adult facilitators. In this workshop, speakers will share information on several key activities from the tool kit, such as new approaches for asset mapping. They also will provide participants an opportunity to discuss effective strategies for ensuring that service activities contribute to meaningful community change. Participants will leave with a mini-tool kit that can be shared with community and organizational leaders.

**Speakers:** Kristen Spangler  
Project Director  
Innovation Center for Community and Youth Development

Melanie Thompson  
Project Coordinator  
Innovation Center for Community and Youth Development

Youth Speakers

### **Abstinence Education: Peers Educating and Encouraging Responsible Sexuality (PEERS) and Best Friends/Best Men**

**Lincoln East**

This session will provide information about a different kind of peer pressure in which youth talk to their friends about sexual abstinence. They will discuss how and why they do abstain from engaging in sexual activity and how abstinence can allow youth to take control of their lives. Best Men, the male version of the better-known Best Friends program, is a youth development program with a character-building curriculum for adolescent boys. It challenges boys to abstain from socially unacceptable violent behavior, sexual activity, and drug and alcohol use, and provides a developmentally sound curriculum in an educational setting that promotes discipline, respect, integrity, compassion, courage, and leadership via eight curriculum components.

**Moderator:** Paul Webster  
Legislative Assistant  
Office of U.S. Representative Dave Weldon

**Speakers:** Valentine Davies  
Program Director  
Best Friends Foundation/Best Men



Eve Jackson  
Project Director  
PEERS

Youth Speakers

### **No Child Left Behind: The President's Education Agenda**

**Jefferson West**

Given current economic trends and projections, graduates of the 2000's will enter the workforce in a Nation whose technology, information, and level of involvement in globalization were unimaginable to earlier generations. Clearly, our Nation's prosperity and competitive edge in the international marketplace will hinge on the ability of schools to academically prepare every American student. In this session, speakers will describe two of the U.S. Department of Education's major efforts to improve the Nation's high schools: No Child Left Behind and Preparing America's Future. Speakers then will engage participants in a discussion about ways to ensure that all students are prepared for future postsecondary and employment options.

**Speakers:** Sharon Belli, Ph.D.  
Education Research Analyst  
Office of the Assistant Secretary for Vocational and Adult Education  
U.S. Department of Education

Gail Schwartz, Ed.D.  
Division of Secondary, Postsecondary, and Career Education  
U.S. Department of Education

### **The Oldest Youth Development Program in the Country: 4-H**

**Monroe West**

Since 4-H began in about 1902, it has focused on positive youth development. As a nonformal, primarily out-of-school educational program for young people, 4-H has provided opportunities for youth to explore, learn, socialize, and serve. 4-H Clubs define the goals of the program as the fourfold development of youth: Head (clearer thinking and decisionmaking, knowledge useful throughout life, and lifelong learning); Heart (greater loyalty, strong personal values, positive self-concept, and concern for others); Hands (service, workforce preparedness, useful skills, and science and technology literacy); and Health (better living and healthy lifestyles). Initially focused on rural youth, the program has expanded and changed as the population has changed; today, 4-H continues to serve a large number of youth in rural areas, while also providing afterschool programs in suburbs and inner cities. This session will explore the different aspects of 4-H programming and present effective 4-H models that have been in use, based on research and theory.

**Speakers:** Andrea Hutson  
Training and Communications Coordinator  
Families, 4-H, and Nutrition Unit  
U.S. Department of Agriculture

Nancy Valentine, Ed.D.  
National Program Leader  
Families, 4-H, and Nutrition Unit  
U.S. Department of Agriculture



**Communities That Care: Strength-Based Approaches  
to the Promotion of Mental Health and the Prevention  
of Substance Abuse**

Jefferson East

Dr. J. David Hawkins is internationally known for his research with his colleague Dr. Richard F. Catalano on positive youth development and crime, violence, and substance abuse prevention. In reviewing more than 30 years of research across a variety of disciplines, Hawkins and Catalano identified 19 risk factors that are reliable predictors of adolescent substance abuse, violence, delinquency, teen pregnancy, and school dropout. Key to reducing risks is understanding the protective forces that encourage positive behavior and social development. Dr. Hawkins will present findings on those risk and protective factors and describe how communities can work together successfully to target these risks and promote young people's positive development by implementing programs that work.

**Moderator:** Trina Menden Anglin, M.D., Ph.D.  
Chief  
Office of Adolescent Health, Maternal and Child Health Bureau  
Health Resources and Service Administration  
U.S. Department of Health and Human Services

**Speaker:** J. David Hawkins, Ph.D.  
Director  
Social Development Research Group  
University of Washington

**Successful Youth Employment**

Georgetown

Employment opportunities can be a positive component of an overall youth development strategy. In this session, speakers will discuss how to make employment a successful experience for young people. This workshop will feature information on how local youth programs and Job Corps effectively include employment as part of comprehensive service delivery and training. Speakers also will provide a national context through presentations on the National Youth Employment Coalition's promotion of positive employment experiences and on research regarding the impact of successful youth employment.

**Moderator:** Hugh Davies  
Senior Associate  
TATC Consulting

**Speakers:** David Brown  
Executive Director  
National Youth Employment Coalition

Howard Knoll  
Regional Director  
Region 1-New York  
Employment and Training Administration  
U.S. Department of Labor



Robert Ivry  
Senior Vice President  
Manpower Research Development Corporation

Jose de Olivares  
Dallas Regional Director  
Office of Youth Services and Job Corps  
U.S. Department of Labor

### Youth Court: Youth As Judge and Jury

Lincoln West

Youth court programs have become an integral component of the juvenile justice system in communities across America and have expanded rapidly in recent years. There are now more than 700 programs, with hundreds of jurisdictions ready to develop new programs. Although jurisdictions may call their programs different names—youth court, teen court, or peer court, for example—the philosophy guiding the programs is the same: hold youth who have committed delinquent offenses accountable for their actions, educate youth about the judicial and legal systems, and empower youth to be active in their communities. Participants will be provided with an overview of the Office of Juvenile Justice and Delinquency Prevention's (OJJDP's) National Youth Court Initiative. The session will focus on local and national youth court trends, the benefits of implementing youth courts, and the most current research available on their effectiveness. Youth court representatives will reenact a recent case to illustrate how youth courts work.

**Speakers:** Scott Peterson  
Program Manager  
Training and Technical Assistance Division  
Office of Juvenile Justice and Delinquency Prevention  
U.S. Department of Justice

Anne Bergan  
Program Manager  
Research Division  
Office of Juvenile Justice and Delinquency Prevention  
U.S. Department of Justice

Youth Speakers

### What Makes a Good Community-Based Youth Development Program? The National Academy of Sciences Report

Caucus

After-school programs, scout groups, community service activities, religious youth groups, and other community-based activities have long been thought to play a key role in the lives of adolescents. But what do we know about the importance of such programs for today's adolescents? How can we ensure that programs are designed to successfully meet young people's developmental needs and help them become healthy, happy, and productive adults? The National Academy of Sciences (NAS) report *Community Programs To Promote Youth Development* explores these questions, focusing on essential elements of adolescent well-being and healthy development. It offers recommendations for policy, practice, and research to ensure that programs are designed to meet young people's developmental needs. Ronald Ferguson, a member of the NAS committee that developed the report, will present the report's findings. Robert C. Granger, W.T. Grant Foundation, will comment on how the philanthropic community might use the report to guide future giving.



**Speakers:** Ronald Ferguson  
Lecturer in Public Policy  
Harvard University

Robert C. Granger, Ed.D.  
Senior Vice President  
W.T. Grant Foundation

**Bridging the Cultural Gaps: Experiences of Refugee Youth**

**Monroe East**

After years in camps, refugees who are resettled in the United States face many challenges. Families with both young and adolescent children often must deal with issues such as intergenerational conflict, role reversal of the traditional family unit, and Post-Traumatic Stress Syndrome. This workshop will provide an overview of the refugee experience and explore key adjustment issues and strategies for addressing those. Two refugee youth will share their perspectives on the refugee experience.

**Moderator:** Marouf Jwanmery  
Director  
Outreach to New Americans  
National Crime Prevention Council

**Speaker:** Farah M. Mohamed  
Training Coordinator  
Outreach to New Americans  
National Crime Prevention Council

**Youth Speakers:**

Isaac Chol Achuil  
Severine Behoudou

10:15 a.m.–10:30 a.m. **Break**

10:30 a.m.–11:45 a.m. **Workshops**

**Youth Development Organizations Delivering Results  
During Out-of-School Time: The Challenges of Enhancing  
and Disseminating Information on Best Practices**

**Thoroughbred**

The B.E.L.L. Foundation works in partnership with local schools to provide mentoring, tutoring, and other academic support during nonschool hours to 6- to 12-year-olds who are experiencing serious academic challenges, at sites in Boston, New York, and Washington. Early results indicate that participants in B.E.L.L. programs perform better than their cohorts on the Stanford 9 and Massachusetts State Administered (MCAS) tests. In this session, one of the founders of B.E.L.L. will describe the program and its early results. In addition, a principal of one of the schools in which the program is offered will discuss the benefits of working with B.E.L.L. A representative from The Edna McConnell Clark Foundation will talk about the challenges of helping



B.E.L.L. build the internal capacity needed to fulfill its growth plans. Finally, panelists will discuss the results of a recent analysis of B.E.L.L. and other programs that operate during out-of-school time, and the challenge of obtaining resources to fund the sustainable growth of such programs.

- Speakers:** Earl Martin Phalen  
Cofounder and CEO  
B.E.L.L. Foundation
- Kelly Fitzsimmons  
Managing Partner and Cofounder  
New Profit, Inc.
- Woodrow C. McCutchen  
Portfolio Manager  
The Edna McConnell Clark Foundation
- Eric Schwarz  
President and Cofounder  
Citizen Schools, Inc.
- Patricia L. Ngozi-Williams  
Principal  
The Tree of Life School

**Character Education: Working Together**

**Map**

The well-being of our society depends on the character and competence of the younger generation. But young people do not automatically develop into adults of good character. Supportive adults and peers must teach youth how to be persons of good moral character through what they do and say. Character development requires the combined efforts of parents, schools, youth organizations, faith communities, and other segments of society. A wide range of character education programs have been developed over the past 10 years and implemented in schools and communities. This workshop will provide an overview of some of the programs and organizations working in the area of character education and of program models being used in States and local communities.

- Speakers:** Mary Aranha  
Director  
Office of Character Education  
Maryland Department of Education
- Kendra Wells  
State 4-H Specialist  
Maryland Cooperative Extension Service  
University of Maryland
- Amy Westby  
Project Director  
Character Education Partnership



Jodi Neuhewser  
Coordinator  
National 4-H Youth Directions Council

**Working with Families To Improve Youth Outcomes: What Have We Learned From Practice, Research, and Common Sense?**

**State**

The role of families in helping young people acquire the competencies, confidence, and capacity to successfully transition into adulthood is undisputed. While many youth programs view themselves first and foremost as a resource for youth, an increasing number of programs seek to partner with parents, especially parents in low-income neighborhoods. This session will explore the benefits for youth and families when programs partner with parents to improve youth development supports. The objectives of this session are to (1) provide an overview of critical research findings about how youth development practitioners can and do engage parents and other supportive adults, (2) explore best practices for engaging families in community-based youth development activities, and (3) examine practical obstacles and challenges to doing so and identify potential solutions.

**Moderator:** Debra Delgado  
Senior Associate  
Annie E. Casey Foundation

**Speaker:** Peter Kleinbard  
Vice President and Director  
Youth Development Institute

**Positive Youth Development in 21st Century Community Learning Center After-School Programs**

**Lincoln West**

Since the 21st Century Community Learning Center (21st CCLC) program started in 1997, more than 1,500 communities across the Nation have developed comprehensive after-school programs that promote positive youth development, enhance academic achievement, reduce risky youth behaviors, foster strong character and volunteerism, strengthen community partnerships, and unite communities around youth. In this session, several model programs will be highlighted, and youth speakers will share their experiences, to demonstrate how 21st CCLC after-school programs have produced beneficial outcomes for youth, families, organizations, and communities. Various funding streams available to support after-school programs also will be discussed, including Federal, State, and local funding sources; the panel also will share examples of how local public-private partnerships have successfully leveraged resources for such programs.

**Speakers:** Eric Schwarz  
President and Cofounder  
Citizen Schools, Inc.

Judy Samelson  
Founding Executive Director  
Afterschool Alliance

Sandra Naughton  
Afterschool Alliance



Lynn Sobolov  
Program Director  
Kaleidoscope Community Learning Centers

Youth Speakers

**Mentoring: America's Promise—Best Practices and Research**

**Lincoln East**

This session will feature two panels. The first will focus on mentoring research and trends and include a researcher from the Search Institute and the director of the National Mentoring Partnership. The second will focus on mentoring experiences and will feature U.S. Congressman Ric Keller, who planned and implemented an annual one-to-one mentoring program in Orlando, Florida, and Craig Fuller, President of the National Association of Chain Drug Stores, which operates a Pharmacies of Promise program that recruits young people to mentor to be future pharmacists.

**Moderator:** Melinda Baskin-Hudson  
Senior Vice President  
America's Promise

**Speakers:** Marc Mannes, Ph.D.  
Director of Applied Research  
Search Institute

Gail Manza  
Executive Director  
National Mentoring Partnership

The Honorable Ric Keller  
U.S. Representative (Florida)

Craig Fuller  
President  
National Association of Chain Drug Stores

Youth Speakers

**Youth Entrepreneurship**

**Jefferson East**

Think you might have a budding entrepreneur inside you? This session will feature a speaker from the National Foundation for Teaching Entrepreneurship. Started in 1987 by a former business executive and entrepreneur, the program began as a dropout prevention and academic performance improvement program for students who were at risk of failing or quitting school. The organization found that low-income youth can succeed when they are given the opportunity to learn about entrepreneurship. Through entrepreneurial experiences, youth discover that what they are learning in the classroom is relevant to the real world. This session will allow participants to learn about their potential as entrepreneurs.



**Moderator:** Harold Taylor  
Statistician  
Office of Community Services  
Administration for Children and Families  
U.S. Department of Health and Human Services

**Speaker:** Julie Kantor  
National Foundation for Teaching Entrepreneurship

### **Interfaith Youth Program**

**Monroe West**

In this session, a panel of youth representing the Muslim, Christian, and Jewish faiths will provide insights into the relationship between religion and community-level social development work. Speakers will focus on the impact of community-based work in the interfaith context and the meaning of that work for them in practicing their faiths.

**Moderator:** Elizabeth Seale-Scott  
Special Assistant to the Commissioner  
Administration on Children, Youth and Families  
U.S. Department of Health and Human Services

#### **Youth Speakers:**

Anthony LeBlanc  
Lori Eisenberg  
Ayse Nur Odzmir  
Council for a Parliament of the World's Religions

### **How the Media Portrays Youth**

**International Ballroom West**

In this session, two media experts will talk about the messages the entertainment industry is sending to youth about themselves. They cite a study that found that youth shown on entertainment television are motivated most often by peer relationships and romance and least often by school-related or religious issues. They also assert that entertainment television almost never shows youth grappling with important issues and that on commercial broadcast networks, the majority of the child characters engage in antisocial behaviors that appear to yield positive results. This session will focus on the implications of current media portrayals of young people.

**Moderator:** Virginia Gobeli, Ed.D.  
National 4-H Program Leader  
U.S. Department of Agriculture

**Speakers:** Katherine E. Heintz-Knowles, Ph.D.  
Children's Media Consultant

S. Robert Lichter, Ph.D.  
President  
Center for Media and Public Affairs

Youth Speakers



**Community Resource Mapping Workshop:  
Where Are the Supports in Your Community?**

**Jefferson West**

Community resource mapping is a creative tool being used by numerous communities to help ensure appropriate high-quality youth services. Community resource mapping involves having community members collaborate to identify available youth-related resources, determine their effectiveness, improve the alignment of resources and policies, and identify new resources to enhance and sustain needed services. This workshop will cover several aspects of community resource mapping, including identifying available mapping tools, plans for developing and sustaining community collaboration, and strategies for seeking nonmonetary resources. Speakers also will discuss community resource mapping as a valuable service learning opportunity for young people.

**Moderator:** Judith Gilbert  
Office of Youth Services  
U.S. Department of Labor

**Speakers:** Scott Joftus  
Director of Policy, Research and Evaluation  
The McKenzie Group

Becky Skinner  
Project Director for Resource Mapping  
The McKenzie Group

Karen Larson  
Director of National Youth Service Day  
Youth Service America

Ntale Lukama  
Director of Technology  
Youth Service America

Jan Sten  
Vice President for Youth Services  
The Leonard Resource Group

**The State Role in Promoting Youth Development:  
Youth Development Is a Framework, Not a Program**

**Monroe East**

In this session, representatives of State government agencies in California, Iowa, New York, and Vermont will present information on their efforts to promote youth development as an overarching lens, framework, and set of principles across sectors and systems.

**Moderator:** Thomas MacLellan  
Policy Analyst  
National Governors Association



**Speakers:** Richard G. Moore  
Division Administrator  
Division of Criminal and Juvenile Justice Planning  
Iowa Department of Human Rights

Paula Duncan  
Youth Director  
Vermont Child Health Improvement Program  
State of Vermont

Kathy B. Lewis  
Deputy Superintendent  
Child, Youth and Family Services Branch  
California Department of Education

John Johnson  
Commissioner  
New York State Office of Children and Family Services

**11:45 a.m.–Noon**

**Break**

**Noon–1 p.m.**

**Lunch**

**International Ballroom**

**1 p.m.–2:30 p.m.**

**Main Plenary**

**International Ballroom**

The Honorable Tommy G. Thompson  
Secretary of the U.S. Department of Health and Human Services

The Honorable John Ashcroft  
Attorney General

The Honorable Ann M. Veneman  
Secretary of the U.S. Department of Agriculture

Panel of Government Leaders

Mary-Louise Kurey  
Miss Wisconsin 1999

**Moderator:** The Honorable Richard Burr  
U.S. House of Representatives

**2:30 p.m.–2:45 p.m.**

**Break**



2:45 p.m.–4 p.m.

## Workshops

### **Building Youth Leadership Through Service Learning**

**Jefferson West**

Youth are often referred to as the “leaders of tomorrow.” However, speakers for this session note that few to no opportunities exist for youth to become engaged in the leadership structures of local communities. Yet the viability of local communities, particularly in rural areas, depends on having youth assume leadership roles in the present before transferring more important responsibilities to them in the future. Learn how Indiana is redefining the traditional model of service-learning to foster youth leadership in the areas of advocacy, community building, philanthropy, and service.

**Moderator:** Greg Martayan  
President and Founder  
Executive Board of Youth  
National Youth Advisory Council  
Youth Service America

**Speakers:** Carey W. Craig  
Program Officer  
Indiana Commission on Community Service and Volunteerism

#### **Youth Speakers:**

Billy Grover, III  
Indiana Youth Commission for Service and Leadership

Sean Floyd  
Mentoring Youth Leadership Connection

Marquet Anderson  
Mentoring Youth Leadership Connection

### **Marriage and Fatherhood: Preparing Youth for Healthy Relationships and Parenting**

**Lincoln West**

Two disturbing trends affect us all today. First, one out of every three children in America tonight will go to sleep in a home in which their father does not live. Second, while 90 percent of today’s adolescents will get married, about half will be divorced in 7 years. Sadly, many young people lack healthy models for relationships. Rather, often they depend on popular culture for their views of dating, love, marriage, and parenthood. In this session, speakers will talk about how to train youth to be ready for marriage and parenthood and why doing so is critically important. They also will share information on a new program within the Office of Child Support Enforcement, U.S. Department of Health and Human Services, that helps prepare youth for healthy marriage and parenthood.

**Speakers:** Roland Warren  
President  
National Fatherhood Initiative



Kay Reed  
President  
The Dibble Fund for Marriage Education

Sherri Z. Heller  
Commissioner  
Office of Child Support Enforcement  
Administration for Children and Families  
U.S. Department of Health and Human Services

**Not You, Not Now: Abstinence Education  
Programs and Current Implementation Lessons**

**Lincoln East**

This session will present an overview of the research and programmatic activities in the area of abstinence education programming. Presentations will focus on early implementation lessons learned from the Title V, Section 510, abstinence education program as well as experiences from other programs and evaluation efforts.

**Moderator:** Meredith Kelsey  
Social Science Analyst  
Office of the Assistant Secretary for Planning and Evaluation  
U.S. Department of Health and Human Services

**Speakers:** Gale Grant  
Director of the Abstinence Education Initiative  
Commonwealth of Virginia

Marilyn Ammon  
Executive Director  
McLennan County (Texas) Collaborative Abstinence Project

Andrew Doniger, M.D., M.P.H.  
Director of Health  
Monroe County (New York) Department of Health

Barbara Devaney  
Senior Fellow  
Mathematica Policy Research

Amy Johnson  
Senior Researcher  
Mathematica Policy Research

**Injury Prevention**

**Georgetown**

In this second session on injury prevention, which will focus on the school environment and transit to and from school, a group of youth will present a series of short plays that demonstrate decisionmaking processes when faced with difficult choices concerning health and safety. Topics addressed may include the use of safety equipment, resolution of interpersonal conflicts, school policies and enforcement, substance abuse, and the



effects of culture, ethnicity, geography, and physical disabilities. *Advisory: Stories may describe potential injury or death resulting from specific choices and may include testimonials from “victims” or “survivors” of crises, which may be disturbing to those who have had similar personal experiences.*

**Speakers:** Youth Speakers

## After School

Monroe East

After-school programs address a critically important time of day for youth and have the potential to make a great difference in their lives. Speakers at this session will provide an overview of what is happening in after-school programming at the community level through partnerships with national organizations, including the Boys and Girls Clubs of America, the YMCA, and the YWCA.

**Speakers:** Brasilia Baker  
Senior Director  
Career Preparation Services  
Boys and Girls Clubs of America

Barbara Taylor  
Senior Consultant for Program Development  
YMCA of the USA

Gabrielle Gallucci  
Youth Development Manager  
YWCA of the USA

## Workforce Preparation for Youth with Disabilities

Monroe West

The U.S. Department of Labor’s Office of Disability Employment Policy (ODEP) has several programs that are moving youth with disabilities to front and center. The Youth Leadership Forum, for example, assists States in developing youth leadership training for high school students with disabilities. ODEP also supports the National Collaborative on Workforce and Disability (NCWD/Youth), a national technical assistance center charged with assisting State and local workforce development systems in integrating youth with disabilities into their service strategies. Youth are advising the Collaborative and youth leaders are actively involved in advancing services and policies at the national, State, and local levels. These youth have a policy agenda they have developed for increasing opportunities for young people with disabilities to create successful adult lives and to contribute to communities.

**Speakers:** Christa Bucks Camacho  
Youth and Transition Coordinator  
Office of Employment Support Programs  
Social Security Administration

Joanne Sowers  
Codirector  
Center for Self-Determination



Richard Horne, Ph.D.  
Senior Policy Advisor & Staff Director  
Presidential Task Force on Employment of Adults with Disability  
Office of Disability Employment Policy  
U.S. Department of Labor

Youth Speakers

**The State Role in Promoting Youth Development:  
Engaging and Supporting Communities**

Jefferson East

This session will provide an overview of the types of activities that State governments are undertaking to support the youth development approach. Speakers will focus on ways that States are helping to build the capacity of communities, including promoting youth participation.

**Moderator:** Thaddeus Ferber  
Special Advisor to the Executive Director  
Forum for Youth Investment

**Speakers:** Sally A. Herrick  
Assistant Commissioner  
Office of Youth Development  
New York State Office of Children & Family Services

Dawn Sallee-Justesen  
Wasco County Prevention Coordinator  
Oregon Youth Development Task Force Member

Andrew McKay  
Wasco County Youth Action Council

Glenn Daly  
Director  
Office of Youth Development, Massachusetts

**Community Coalitions: A Comprehensive Approach  
to Healthy/Drug-Free Youth**

Map

This session is designed to provide information on how to implement community coalitions as a mechanism for supporting the development of healthy youth. From defining the terms to providing information and tools on building and maintaining community coalitions, speakers will help participants explore opportunities and barriers to developing and sustaining those coalitions. Speakers also will share information on the activities, accomplishments, and challenges of some local coalitions. Most important, they will explore the role of youth as members of community coalitions.



**Speakers:** Gregory Dixon  
Administrator  
Drug-Free Communities Program  
Office of National Drug Control Policy

Lauren Zieger  
Senior Program Manager  
Drug-Free Communities Program  
Office of Juvenile Justice and Delinquency Prevention

**Hands Across the World: Youth Involvement in  
International Issues: World Youth Alliance**

**International Ballroom West**

Panelists will share the story of the World Youth Alliance, an innovative group started by three youth in 1999. The Alliance now includes members of at least 100 nationalities, and a small team of Alliance members works directly at the United Nations (UN) and the European Union to have input on key international agreements. The Alliance also has trained more than 500 young people to participate in UN conferences, and Alliance members conduct charitable service projects and innovative cultural events. In this session, speakers will talk about why the Alliance was begun, why it is important, what it means to engage with UN delegates, and more.

**Speakers:** Youth Speakers

**4 p.m–4:15 p.m. Break**

**4:15 p.m–5:30 p.m. Workshops**

**Involving Youth: The Hampton Virginia Experience**

**Lincoln West**

Four young people from Hampton, Virginia, will share their stories, examples, ideas, and practical tips about youth engagement. From neighborhood- and school-based projects to the citywide Youth Commission, these youth are involved in making funding decisions, changing policy, and, most important, changing attitudes. This highly interactive workshop will include a video, discussion, and handouts.

**Speakers:** Mamie E. Locke, Ph.D.  
Mayor  
Hampton, Virginia

Youth Speakers

**Mentoring as a Cornerstone of Youth Development**

**Monroe West**

This session will cover the work of the National Mentoring Center, funded by the U.S. Office of Juvenile Justice and Delinquency Prevention. The Center provides support to several hundred Juvenile Mentoring Program grantees, which offer school- and community-based youth mentoring services throughout the United States, Puerto Rico, Hawaii, and the Virgin Islands. The Center produces and disseminates print materials, including



curricula and training documents, serves as a resource center and free lending library, presents at conferences, and provides technical assistance for those working to build strong mentoring programs.

**Speaker:** Mark P. Fulop, MA, MPH  
Director  
National Mentoring Center

**Safe Schools/Healthy Students: Community Partnerships to Prevent Violence, and Alcohol, Tobacco and Drug Use**

**Jefferson East**

Safe Schools/Healthy Students is an exciting partnership of three Federal agencies: the Safe and Drug-Free Schools Program, U.S. Department of Education; the Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Justice; and the Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services. Through this partnership, funds are channeled to schools and communities across the country so that communities can work together to provide educational, mental health, social, law enforcement, and juvenile justice services to promote healthy child development and safe schools. Speakers will provide an overview of this important program from the Federal perspective and will talk about building community partnerships. One such partnership is in Salinas County, California, a community that has come together to help its youth and provide youth a role in setting the community agenda. The panel also will present information on promising community programs designed to keep alcohol out of the hands of young people and to involve youth in alcohol, tobacco, and substance use prevention.

**Speakers:** Kellie Dressler Tetrick  
Safe Schools Program Coordinator  
Office of Juvenile Justice and Delinquency Prevention  
U.S. Department of Justice

Reverend Ken Feske  
Senior Pastor  
First Baptist Church, Salinas County, California  
and  
Project Director  
Safe Schools/Healthy Students

Youth Speakers

**The World of Work: The New Realities**

**Map**

Join us for an exciting walk through the real world of work. Young people entering the workforce too often discover a world for which they are ill prepared. Framed in the context of positive youth development, this workshop will provide the audience an opportunity to listen to and collect information about the new realities youth face in the world of work. This session will offer illustrations of what it takes to succeed, as well as hints on how to avoid disappointment. Visual presentations, discussion, and graphic representations of the world of work will focus on business needs, skill level expectations, and market and workplace demands. This session also will explore the critical importance of a positive self-image and of providing opportunities for youth in both the public and private sectors.



**Moderator:** Richard Morris  
Youth Development Specialist  
Office of Youth Opportunity  
Office of Youth Services  
Employment and Training Administration  
U.S. Department of Labor

**Speakers:** Tom Lindsley  
Vice President for Policy and Government Relations  
National Alliance of Business

Janice Magill  
Grants Manager  
Center For Workforce Preparation

Rose Rennekamp  
Vice President, Communications  
ACT, Inc.

Allyne Beach  
Executive Director of Public Sector Labor Management Committee  
AFL-CIO Working for America Institute

## Funding for Youth Development Programs

Georgetown

The recent increase in Federal, State, and local investment in after-school and community school programs has helped expand access to these programs across the Nation. Both new and existing programs now must look for ways to sustain their activities in the long term. This workshop will highlight the most significant Federal, State, and local sources of funding to support after-school programming and will feature examples of how local communities have leveraged several funding streams. Participants will increase their understanding of funding resources that can support after-school programs, listen to a discussion of how information about after-school programs and their outcomes can be framed for specific funding sources, and hear about the critical role of community partnerships in building local support for and investment in long-term, sustainable programs.

**Moderator:** Andrew Williams  
Child Care Bureau  
Administration for Children and Families  
U.S. Department of Health and Human Services

**Speakers:** Judy Samelson  
Founding Executive Director  
Afterschool Alliance

Sharon Deich  
Program Manager  
Community Systems Group  
The Finance Project



Lynn Sobolov  
Project Director  
Kaleidoscope Community Learning Centers Program

### **Physical Activity Expo/Nutrition**

### **International Ballroom West**

This event will be an interactive experience in which participants travel between “stations,” where dynamic physical activity practitioners will lead them in creative, fun physical activity opportunities. The focus will be on activities that appeal to sedentary youth who do not engage in much physical activity, that do not require expensive equipment or supplies, and that could be incorporated into physical education classes, classroom fitness breaks, recess, after-school care programs, community-based recreation programs, or even the home. These activities also exemplify key strategies for making physical activity appealing to young people. While one professional will lead an activity at each station, a colleague will be available to discuss the rationale and significance of the activity, as well as ways to obtain information on similar activities.

**Speakers:** Anne Flannery  
Executive Director  
PE4Life Foundation

Judith C. Young, Ph.D.  
Executive Director  
National Association for Sport and Physical Education

### **Youth Worker Training and Retention and the Youth Development Practitioner Apprenticeship Initiative**

### **Lincoln East**

In this session, speakers will talk about the training of youth workers and an important initiative from the U.S. Department of Labor: the Youth Development Practitioner Apprenticeship (YDPA). The YDPA focuses on the professional development of youth workers, using the apprenticeship model of on-the-job training and related instruction. The YDPA seeks to improve the quality of service delivery and provide both training opportunities and a career path for youth workers. Through a combination of presentations, interactive exercises, and group discussions, participants will see how service providers can use apprenticeships to strengthen their workforce and learn about how to sponsor a YDPA program for their employees.

**Speakers:** Bill Stanczykiewicz  
President and CEO  
Indiana Youth Institute

Anthony Swoope  
Administrator  
Office of Apprenticeship Training  
U.S. Department of Labor

Marion Pines  
Director  
Sar Levitan Center, Johns Hopkins University



Brenda McLaughlin  
 Program Coordinator  
 Sar Levitan Center, Johns Hopkins University

**Empowering the Faith Community To Impact High-Risk Youth**

**Caucus**

Join leaders from World Vision in a creative activity to engage you in experiencing the basic approach and methodology of their U.S. initiative “Vision Youth.” Speakers will present a brief overview of the Vision Youth strategy and methodologies, and staff who operate the program in the Pacific Northwest will provide specific program information.

- Speakers:** Lina Thompson  
 Vision Youth Training Director
- Annie Jones-Barnes  
 Director  
 Vision Youth, Tacoma, Washington
- Kris Rocke  
 Consultant  
 World Vision
- Michael Worsley  
 Vision Youth Manager, Washington, D.C.
- Youth Speakers

5:30 p.m–6:30 p.m.	Pizza Dinner for Youth	TBD
6 p.m–8 p.m.	Exhibits Center Stage Performances	Exhibit Hall
6 p.m–8 p.m.	Non-governmental Organizations’ Caucus	TBD
9 p.m–Midnight	Summit Dance	International Ballroom

**Friday, June 28**

8 a.m–9 a.m.	Continental Breakfast Exhibit Raffle and Closing	Exhibit Hall
8:30 a.m–1 p.m.	Youthspace	Convention Office 4



9 a.m–10 a.m.

## Workshops

### Youth-Adult Partnerships: Establishing Healthy Collaborations

Georgetown West

This interactive session will provide information on what is working in the arena of youth-adult partnerships. Participants will broaden their perspective on youth-adult partnerships and explore creative ways to work with youth to achieve common goals. In addition, participants will have the opportunity to discuss partnerships that the speakers have developed and hear about the elements that make these partnerships work. Speakers will identify a range of institutions, agencies, and organizations that could create youth-adult partnerships to address youth issues; examine ways to engage youth in effective working relationships with adults on important issues that benefit all age groups, and describe examples of youth-adult partnerships that are working in communities around the country.

**Speakers:** Youth Speakers

### Faith-Based Institutions: Helping Young People Avoid Risk

Jefferson West

Many of the highest-risk youth in poor communities are not reached by traditional youth programs, but are served by churches and other faith-based institutions that are well established and seriously concerned about the welfare of these vulnerable youth and their families. Harold Dean Trulear will discuss his Public/Private Ventures study of strategies employed by faith-based institutions in 11 cities, including lessons learned about the distinct contributions of faith-based institutions to the work of civil society and the challenges of building partnerships between faith-based groups and other institutions. Melanie Wilson of the New England Network for Child, Youth & Family Services will discuss the Network's nationwide survey, designed to identify the current practice and extent of religious and spiritual activities in work with troubled youth and what youth professionals working in this area believe they are achieving.

**Speakers:** Harold Dean Trulear, Ph.D.  
Senior Pastor  
Mt. Pleasant Baptist Church, Twin Oaks, Pennsylvania

Melanie Wilson  
Director of Research and Public Policy  
New England Network for Child, Youth & Family Services

### Youth Development and the National Guard: The About Face Program

Lincoln East

"About Face" is an after-school program for disadvantaged youth that teaches them real-world skills and helps them achieve educational and financial success. Students participate in an activity-based curriculum designed to focus on functional life skills and the improvement of basic skills. All activities are reality based, allowing students to see the relevance of the skills they are learning. A low student/instructor ratio allows for much individual instruction, both traditional and computer assisted. The About Face Program also provides mentors from the community to assist students in their work.



**Moderator:** Harold Taylor  
Statistician  
Office of Community Services  
Administration for Children and Families  
U.S. Department of Health and Human Services

**Speakers:** Major Paul Trapp  
Chief  
Enlisted Accessions  
National Guard Bureau

Kimberly A. Folsom  
National Guard Coordinator  
Operation About Face

### How Welfare and Work Policies Affect Teenagers

Georgetown East

Welfare reform has been a success in getting more adults into the community of work so they can move ahead on the road to self-sufficiency. But recent studies show that the school performance of teens whose parents are on welfare has been negatively impacted. During this session, speakers will address what we know about how welfare reform policies affect adolescents and why they do so. Audience members will be encouraged to join a discussion of how policies and programs might be adapted in response to these findings. The discussion will focus, for example, on what else we need to know before implementing solutions and to what extent solutions should be targeted to Temporary Assistance to Needy Families (TANF) recipients versus low-income working families more broadly.

**Moderator:** Rachel Owen  
Senior Advisor  
Office of Community Services  
Administration for Children and Families  
U.S. Department of Health and Human Services

**Speakers:** Lisa Gennetian  
Senior Research Associate  
Manpower Research Development Corporation

Jennifer Brooks  
Senior Research Associate  
Child Trends

Martha Zaslow  
Vice President for Research and Senior Associate  
Child Trends

Scott Fromader  
Education Consultant  
Workforce Solutions Division  
Department of Workforce Development  
State of Wisconsin



## The Power of Service-Learning: A How-To Workshop

Lincoln West

This interactive workshop will show youth ways to develop a service project in local communities. Designed for young people, this session will explore how to recognize community needs or good ideas and turn them into successful service projects. Youth will learn the basics of project planning and implementation, how to work through unexpected problems, and ways to savor the success with peers when the project is over. The session also will cover strategies for incorporating service-learning into school settings, after-school programs, out-of-school time activities, and community-based organization programs. Planning tools for effective service-learning practice will be presented.

**Moderator:** Brad Lewis  
Program Officer, Community-Based Coordinator  
Corporation for National and Community Service  
Learn and Serve America

**Speakers:** Larry Fletch  
Resource Coordinator  
Service-Learning Northwest—Educational Service District 112

Kris Belisle  
Youth Outreach  
Points of Light Foundation

### Youth Speakers:

Lindsay Hyde  
YAC Member  
Youth Service America

Patrick Hamilton  
YES Ambassador  
Tennessee Commission

## Family Strengths

Conservatory

Just as it is important to identify young people's positive attributes, today there is a need to identify and measure positive aspects of family functioning. With support from the Annie E. Casey Foundation, Child Trends is exploring family strength constructs, developing measures, and conducting initial analyses where appropriate data exist.

**Moderator:** Pat Fagan  
William H.G. FitzGerald Research Fellow in Family and Cultural Issues  
The Heritage Foundation

**Speakers:** Kristin Moore  
President and Senior Scholar  
Child Trends



Rosemary Chalk  
Senior Research Associate  
Child Trends

**The Impact of Today's Media on Youth**

**Jefferson East**

Most researchers and children's advocates agree that television content has the power to influence the attitudes and behavior of youth. This sometimes can be for the better, as in the case of educational programming, but often it is not. Children and youth generally spend a significant amount of time watching television and surfing the Internet and are therefore exposed to messages about sex and violence that parents find troubling. This session will explore the impact of these messages on young people.

**Speakers:** Dale Kunkel, Ph.D.  
Professor  
Department of Communication  
University of California at Santa Barbara

Youth Speakers

**A National Agenda on Youth Development: Moving Ahead**

**International Ballroom East**

Panelists will present a brief overview of the national priorities emerging from the National Conversation on Youth Development in the 21st Century Initiative implemented by 4-H this past year. Speakers will present information on major strategies that are under way to address these priorities. Participants will receive resource and reference materials that will help them engage their communities in addressing the National Agenda on Youth Development, begin a dialogue on specific actions they can take, and learn how they can build synergy through integrated and shared leadership strategies at the national, State, and local levels. The focus of this session will be on strategies for raising the profile of the youth development field in the political arena, among corporate and private foundations, and within government executive departments.

**Speakers:** Susan Halbert  
Vice President  
National 4-H Council

The Honorable Steve Gunderson  
Former Congressman  
National 4-H Council

Youth Speakers

**10 a.m.–10:30 a.m. Break/Hotel Checkout**



10:30 a.m–Noon

**Closing Plenary**

**International Ballroom**

Harry Wilson  
Associate Commissioner  
Family and Youth Services Bureau  
U.S. Department of Health and Human Services

J. Robert Flores, J.D.  
Administrator  
Office of Juvenile Justice and Delinquency Prevention  
Office of Justice Programs  
U.S. Department of Justice

Mayor Mamie Locke  
Hampton, Virginia

Members of the Hampton Youth Commission